

# Discussion Cards

## Aims and Objectives

There are no correct or incorrect answers to these questions. For students to probe, discuss and explain their ideas about life using upper-intermediate and advanced language skills.

## Resources/Materials

Discussion Cards

## Facilitators Notes

Be aware some statements may be a trigger; ensure you have a safe environment.

## Activities

1. (1-1) Lay cards out with the statements facing down and allow the young person to select a card, ask them to read it out and allow them to discuss the statement on the card, explore the statement with them, engaging them in conversation, ask open questions to open the conversation further.
2. (Group) Place in sub groups of 3/4 students, give each group a card. Allow them to discuss the statement between themselves. Feed back to the larger group and discuss/exchange views and values.
3. Give each student a card at random, ask them to write down the statement, ask them to write an essay around the statement, their reaction to it, how it made them feel to read it, what was their initial reaction, did it change once they had time to think further. Write their reply to the question, would this vary depending on who they were telling the reply too?

# Discussion Cards

## Facilitators Notes

All statement cards card be used to open discussion, merely allowing the child to answer the statement and then move on to the next card is not allowing for an open discussion and allowing them to explore their answer further, using solution focussed approach can open up their statement to allow them to think critically, employ higher thinking and explore emotions, opinions and values.

For further information on using Solution Focussed approach with young people we recommend you download  
the NSPCC SF Toolkit

<https://learning.nspcc.org.uk/media/1073/solution-focused-practice-toolkit.pdf>